

2.4 Summary

CHRIST (Deemed to be University)
School of Engineering & Technology
Department of Civil Engineering

Student Performance Tracking Policy

PREAMBLE

Department of Civil engineering came into existence in the year 2010 in Faculty of Engineering, Christ University. The main objective of the department is to develop good Civil engineers to provide solutions to the ever-changing societal needs by involving in continuous research and consultancy. Currently, the department is offering undergraduate program in Civil engineering, postgraduate program in Structural Engineering and PhD program in Civil engineering. It has excellent resources for teaching, research, and consultancy activities in various specializations of Civil Engineering. A policy to track the individual student's performance during each semester has been formulated to enhance their knowledge and skills.

OBJECTIVE OF STUDENT PERFORMANCE TRACKING POLICY

1. To improve outcomes for the students.
2. Development consistent culture of both praise and challenges.
3. To understand each student's shortcomings, strength, weaknesses, attitude, and nature towards their studies.
4. To bring significant development among the students.

STUDENT PERFORMANCE TRACKING POLICY

1. Every semester before commencement of the classes, Class Teacher should collect the marks of previous years of all students of his/her class.



2. From this previous year results, Class Teacher should identify the students who are having backlogs and should report the same to all the corresponding Subject Teachers.
3. The Class Teacher and Subjects Teachers should give special attention to those students. It is advised to give special attention to those students out of class hours as well.
4. After CIA¹, Class Teacher should again collect the marks of all students of his/her class and should do result analysis.
5. The criteria for result analysis: students with average marks less than 60% will be in *Weak Students* category and students with average marks greater than 85% will be in *Bright Students* category.
6. The remedial classes should be conducted for weak students between the period of CIA-1 and CIA-2. If required, the remedial classes can also be arranged out of regular class hours. Moreover, it is also expected from weak students that they will put extra effort and hard work to improve their performance during CIA-2 and other exams.
7. It should be made mandatory for bright students to take up one in-house project or mini project or some MOOC course or do research in the area of his/her interest.
8. After CIA-2 exam, Class Teacher should again conduct result analysis.
9. Cutoff marks for result analysis should be 60%.
10. Students with average marks less than 60% should be given individual attention and should be mentored rigorously between the period of CIA-2 and CIA-3.
11. Students with average marks more than 60% should be given a regular mentoring between the period of CIA-2 and CIA-3. The student should also continue working on his/hir in-house project/ mini project/ research/ MOOC course.
12. It is also expected from all students that they performance better in CIA-3 than their previous CIAs.
13. With all the continuous efforts and hard work, student should prepare himself/herself for End Sem Exam and should not only pass the exam with flying colors but should also excel in the subjects.



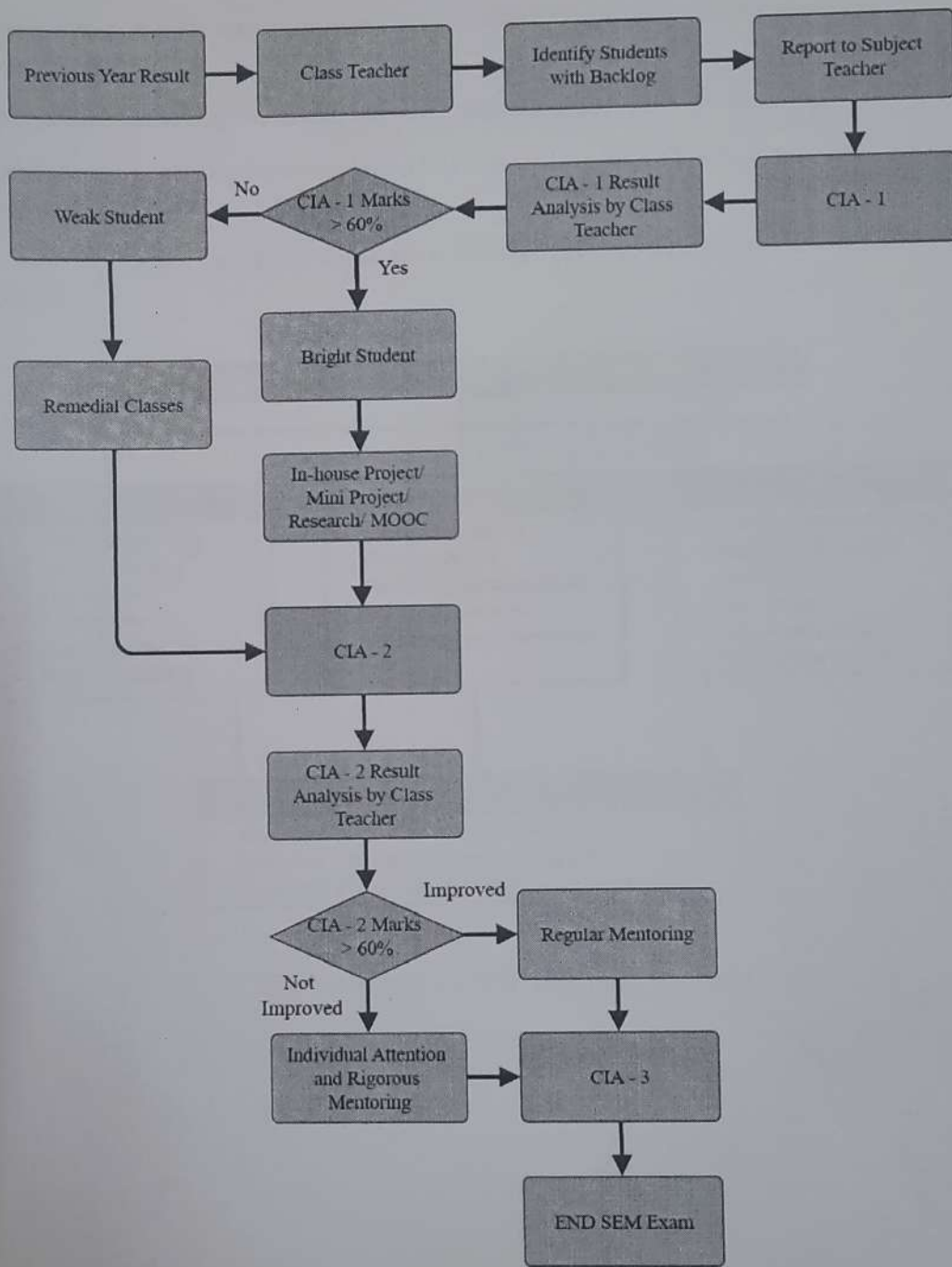


Fig 2: FLOW CHART FOR STUDENT PERFORMANCE TRACKING POLICY

